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## Section 1: Template

### Workshop Title

*Envisioning Tomorrow's University: A Transdisciplinary Dialogue on the Future of Education*  
**Dwarka, Delhi | 13<sup>th</sup> September 2025 | National Law University Delhi.**

### 1. Overview (Short Intro Block)

The Delhi workshop convened a distinguished group of 26 academics, policymakers, industry leaders, and innovators to deliberate on the future of Indian higher education. With participation across law, technology, management, design, public policy, and diplomacy, the workshop contributed to MIT-WPU Goa's multi-city national visioning process. Discussions focused on shaping a future-ready, inclusive, and globally engaged university ecosystem through transdisciplinary dialogue and collaborative insight-building.

### 2. Key Highlights

- Strong shift toward holistic, transdisciplinary, and future-ready higher education.
- Emphasis on faculty empowerment, mentoring, and research-driven teaching.
- Call for ethical and responsible integration of Artificial Intelligence.
- Focus on inclusion, multilingual education, and student well-being systems.
- Vision for universities to become dynamic, globally connected "multiversities."
- Rich diversity of participants enabling deep cross-disciplinary co-creation.

### 3. Objectives of the Workshop

Standard across all workshops:

- Reposition higher education for evolving societal expectations
- Advance transdisciplinary curriculum and pedagogy
- Integrate technology & AI for academic transformation
- Strengthen governance and academic ecosystems
- Expand India's global academic footprint

### 4. Participants & Institutions

1. Ambassador K. P. Fabian, Professor & Former Ambassador, Indian Foreign Service.
2. Prof. (Dr.) G.S. Bajpai, Vice Chancellor of National Law University Delhi
3. Prof. (Dr.) Purvi Pokhariyal, Director, Forensic Sciences University (NFSU), Delhi Campus.
4. Dr. Chandrashekhar Jayvantrao Rawandale, Director, SLS Noida.
5. Prof (Dr.) Rukmini Sen, Dean, School of Heritage Research and Management, Dr B. R. Ambedkar University Delhi
6. Dr. Priya A Sondhi, Professor & Dean, School of Law, Sushant University, Gurgaon.

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7. Dr. Neeraj Tiwari, Associate Professor, NLU Delhi.
  8. Dr. Jayashree Vivekanandan is Associate Professor, Department of International Relations, South Asian University, New Delhi.
  9. Dr. Arya A. Kumar, Associate Professor at the Indian Law Institute, New Delhi.
  10. Dr. Ashish Deshpande, Associate Professor at NFSU Delhi Campus (Law)
  11. Mr. Avinash Kumar, Deputy Director in the Department of Revenue, Ministry of Finance.
  12. Mr. Dharav Shah, Partner at Wadia Gandhi & Co., New Delhi.
  13. Mr. Sanchit Garg, DGM-Legal in ACME Solar Holdings Limited, Gurgaon.
  14. Dr. Nanki Nath, Assistant Professor and Programme Coordinator for “Interaction Design” at the University School of Design & Innovation (USDI), Guru Gobind Singh Indraprastha University, East Delhi Campus.
  15. Dr. Raj Kumar Sharma, Senior Research Fellow at NatStrat, New Delhi, and a Taiwan Fellow at the Department of Diplomacy and Center for India Studies, National Chengchi University, Taiwan.
  16. Dr. Geetanjali Atri, Fellow at the India–Central Asia Foundation, New Delhi.
  17. Dr. Ravindra Chingale is an Engineer and Advocate, Supreme Court of India
  18. Adv. Shubham Rathore, Advocate, Supreme Court of India and Legal Consultant at the Financial Intelligence Unit – India (Ministry of Finance).
  19. Adv. Arvind S. Avhad, Advocate, Supreme Court of India.
  20. Dr. Ananya Bharadwaj, Assistant Professor at the Faculty of Law, SGT University, Gurugram, Legal Consultant with the Directorate of Income Tax (Legal & Research), Delhi.
  21. Dr. Rakesh K Singh, Advocate, Supreme Court of India.
  22. Prof. Mahima Mahajan, Assistant Professor, National Law University Delhi.
  23. Prof. Nomita Mishra, Assistant Professor, National Law University Delhi.
  24. Advocate Sahil Kaushik- Alumni of MIT WPU, School of Law
  25. Advocate Ajinkya Jadhav- Alumni of MIT WPU, School of Law
  26. Advocate Yashvi Goyal- Alumni of MIT WPU, School of Law

**Total: 26 Participants**

## **5. Thematic Insights**

### **Theme 1: Evolving Higher Education Ecosystem & Stakeholder Expectations**

- Shift needed from lecture-based models to holistic, mentoring-focused education.
- Faculty empowerment and research support identified as core institutional priorities.
- AI must be integrated ethically and purposefully in academic processes.
- Inclusion, multilingual education, and mental-health support are essential pillars.

### **Theme 2: Transdisciplinary Curriculum Development & Pedagogy**

- Transdisciplinary teaching requires empathy, psychological awareness, and trained faculty.
- Curriculum should function as a dynamic, co-created, dialogue-based framework.
- Inclusive, bias-sensitive pedagogy must guide learning environments.

- Experiential learning—internships, moot courts, clinics, simulations—is critical for real-world readiness.

### **Theme 3: Institutional Governance for Transdisciplinary Education**

- Governance must extend beyond routine regulation and support flexible, innovative structures.
- Need for adaptable guidelines that allow diverse programmes to evolve effectively.
- Indigenous and community-based knowledge should be integrated with modern disciplines.
- Universities should operate as globally connected “multiversities” with strong research and collaboration ecosystems.

### **Theme 4: Roadmap for a Global Indian University**

- Future universities must balance Indian intellectual heritage with global standards.
- Assessment should shift from rote submissions to practice-based, formative evaluation.
- Administrative burdens on faculty must be reduced to enable research-driven teaching.
- Institutions must maintain cultural authenticity while deepening global engagement.

## **6. Key Takeaways**

- Higher education must shift toward holistic, mentoring-based and student-wellbeing-focused learning.
- Faculty empowerment and reduced administrative load are essential for academic excellence.
- AI integration must be ethical, purposeful, and learning-centric.
- Curricula should be dynamic, experiential, and transdisciplinary.
- Governance must support flexibility, innovation, and credit mobility.
- Universities should blend Indian heritage with global best practices.
- Streamlined processes are vital for strengthening research and teaching.
- Holistic development and strong global partnerships are key to a future-ready university.

## **Outcomes / Action Points (Short & Crisp)**

- Launch faculty development initiatives on mentoring, research, and ethical AI use.
- Begin designing a flexible, transdisciplinary curriculum with strong experiential components.
- Streamline administrative processes to reduce faculty workload and enhance academic focus.
- Strengthen student well-being systems through structured mentoring and mental-health support.
- Develop frameworks for practice-based assessments across programmes.
- Initiate partnerships for global collaborations and cross-institution mobility.

## 7. Photo Gallery (Optional)



**Group Photograph of National Visioning Conference at National Law University Delhi**



**Glimpses from the panel discussion chaired by Prof. (Dr.) GS Bajpai, Vice Chancellor, National Law University Delhi.**



**Glimpses from the panel discussion chaired by Prof. (Dr.) Purvi Pokhariyal, Director, Forensic Sciences University (NFSU), Delhi Campus.**