
Section 1: Template

Workshop Title

Envisioning Tomorrow's University: A Transdisciplinary Dialogue on the Future of Education

Date: 18th September 2025

Venue: Osmania University, Hyderabad, Telangana

Organized by: MIT World Peace University, Goa in collaboration with Department of Political Science, Osmania University

1. Overview (Short Intro Block)

The Vision Conference 2025, held on 18th September 2025 at Osmania University, Hyderabad, was organized by MIT World Peace University, Goa in collaboration with the Department of Political Science, Osmania University. The conference brought together over 20 eminent academicians, policymakers, and practitioners to deliberate on the theme 'Envisioning Tomorrow's University: A Transdisciplinary Dialogue.' The sessions focused on the evolving higher education ecosystem, the importance of transdisciplinary curriculum and pedagogy, strengthening institutional governance, and creating a roadmap for a Global Indian University. The conference concluded with actionable recommendations for fostering holistic, inclusive, and future-ready higher education.

2. Key Highlights

Key Highlights – The Vision Conference 2025

- The Vision Conference 2025 was successfully conducted on 18th September 2025 at Osmania University, Hyderabad, jointly organized by MIT World Peace University, Goa and the Department of Political Science, Osmania University.
- The event witnessed the participation of 20+ eminent academicians, policymakers, and practitioners from reputed national and international universities.
- The conference theme, "Envisioning Tomorrow's University: A Transdisciplinary Dialogue," set the stage for engaging discourse on the future of higher education and evolving institutional frameworks.
- Plenary and technical sessions emphasized:
 - The transformation of the higher education ecosystem in India
 - Strengthening transdisciplinary curriculum and pedagogy
 - Advancing institutional governance and academic leadership
 - Promoting research, innovation, and global collaborations
 - Defining the roadmap for the Global Indian University model
- Participants shared insightful case studies and best practices for integrating liberal arts, sciences, technology, and professional education under unified academic frameworks.
- Deliberations resulted in actionable recommendations, including:
 - Developing flexible and learner-centric curricula
 - Enhancing industry, policy, and community partnerships

- Strengthening faculty development and academic mentorship
 - Promoting internationalization and student/faculty mobility
 - Incorporating values-based and holistic education for future-ready graduates
- The conference concluded with a collective commitment toward building an inclusive, global, and future-ready higher education ecosystem for India, ensuring that universities evolve as drivers of peace, innovation, and sustainable development.

3. Objectives of the Workshop

- **To initiate a transdisciplinary dialogue** on the future of universities by bringing together academicians, researchers, practitioners, and policymakers for collective thinking and knowledge exchange.
- **To explore and strengthen emerging models of higher education**, with special focus on curriculum design, innovative pedagogy, research, and governance aligned with global benchmarks.
- **To chart a roadmap for transforming Indian universities into globally competitive institutions**, emphasizing inclusivity, sustainability, and holistic student development.
- **To develop actionable recommendations and collaborative frameworks** for shaping a future-ready, socially responsible, and innovation-driven higher education ecosystem.

4. Participants & Institutions

Sr No	Panel Members	Designation	University
1	Dr. Haripriya Narasimhan	Associate Professor	IIT Hyderabad
2	Dr. G. Nagaraju	Professor	School of Social Sciences, University of Hyderabad
3	Dr.Vijay Gudavarthy	Associate Professor	School of Economics, University of Hyderabad
4	Dr. Satya Kiran Sastry	President	ETHames Business School, Hyderabad, Future Learning Institute, Hyderabad
5	Dr. Prashant Kumar Kain	Assistant Professor	THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY Hyderabad
6	Dr.Saradhi	Associate Professor	Woxsen University- Hyderabad
7	Dr. K. M. Ziyauddin	Head of Department	Maulana Azad National Urdu University
1	Dr. V Sumi	Professor	Maulana Azad National Urdu University (MANUU)
2	Shri. Radhakrishnan	OSD to Chairman	Telangana Council of Higher Education

3	Dr. Parimala Kulkarni	OU. Co-Ordinator, Chairman BOS	Osmania University
4	Dr. Partha Pratim Sahu	Associate Professor & Head i/c	National Institute of Rural Development and Panchayati Raj
5	Dr. Madhumeeta Sinha	Assistant Professor	The ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
6	Ms. P. Sai Pavani	Ph.D scholar	Kakitya University, Warangal
7	Ms. Divya	Faculty/Research Scholar	VEERANARI CHAKALI ILAMMA WOMEN'S UNIVERSITY, Hyderabad
1	Dr Sridhar Bhagavatula	Associate Director - External Relations	Indian School of Business
2	Dr. Murali Krishna Malleshwar	Assistant Professor, Chairperson, Centre for English Language and Development	Tata Institute of Social Sciences
3	Dr. Vijay Korra	Assistant Professor	Centre for Economic and Social Studies (CESS)
4	Dr. Amit Hedau	Associate Professor	NICMAR University of Construction Studies
1	Dr. V. Srilatha	Chairperson, BoS	Telangana State Council of Higher Education
2	Md. Afroz	Assistant Professor	Maulana Azad National Urdu University (MANUU)
3	Ms. Jaya Sarkar	Assistant Professor	Mahindra University
4	Dr. Ahmed Raza	Assistant Professor	Maulana Azad National Urdu University (MANUU)

5. Thematic Insights

Theme 1: Evolving Higher Education Ecosystem & Stakeholder Expectations

Panel 1 included speakers from IIT Hyderabad, University of Hyderabad, English and Foreign Languages University (EFLU), Maulana Azad National Urdu University (MANUU), and Mahindra University. The discussion was moderated by Dr. L. N. Venkataraman, MIT-WPU.

Dr. Haripriya Narasimhan (IIT Hyderabad) cautioned against over-reliance on artificial intelligence and market pressures, emphasizing the need for project-based learning, institutional openness, and library-centered campuses.

Professor Prashant Kumar Kain (EFLU) interrogated the political and epistemic challenges in envisioning the future of universities. He emphasized justice, equity, inclusivity, and the role of universities as thinking communities rather than ideological battlegrounds.

Dr. Ziauddin (MANUU) reflected on issues of massification, inequality, and the role of private players in ensuring equal access. He raised critical questions on the state-market alliance in higher education.

Dr. L. N. Venkataraman (MIT-WPU) concluded the session by contrasting the human capital approach with the capability approach, arguing for a balance between employability and fostering human agency and freedom.

Theme 2: Transdisciplinary Curriculum Development & Pedagogy

This session, moderated by Dr. Ellen Venkataraman (MIT-WPU), featured speakers from MANUU, Osmania University, NIRD, IFLU, Kakatiya University, and others.

Dr. Sumi (MANUU) emphasized curricular flexibility and pedagogical responsibility. Dr. Parimala Kulkarni (Osmania University) underscored the role of humanities in fostering critical thinking, arguing for holistic learning beyond compartmentalized knowledge.

Sri R. Radhakrishnan (TGCHE) conceptualized education as a global commons, stressing universities' responsibility to democratize knowledge and resist Eurocentric limitations.

Dr. Partha Pratim Sahu (NIRD) proposed a framework for transdisciplinary curriculum through consultative mechanisms and training needs analysis. Dr. Madhumita Sinha (IFLU) highlighted equity in quality education and suggested project-based evaluation for first-generation learners.

Interventions by younger scholars, Ms. Sai Bhavani and Ms. Divya, noted systemic hesitations in implementing transdisciplinarity and called for pragmatic reforms in funding and pedagogical frameworks.

Theme 3: Institutional Governance for Transdisciplinary Education

Panel 3 included contributions from Dr. Vijay Gudavarti (University of Hyderabad), Dr. Sridhar Bahadula (ISB Hyderabad), Dr. Murali Krishna Melepaku (TISS), Dr. Vijay Kora (CESS), and Dr. Amit Hida (NIMAR University).

Dr. Gudavarti critiqued the erosion of the university-civil society link under greater autonomy models, warning against feudal structures in governance.

Dr. Bahadula emphasized the convergence of socialism and capitalism, stressing praxis through policy labs, global partnerships, and case studies from ISB.

Dr. Melepaku highlighted the misalignment between internal and external governance regimes, urging systemic reforms and industry linkages.

Dr. Kora recommended the establishment of specialized centers for transdisciplinarity, while Dr. Hida called for bridging the classroom-society gap, emphasizing grassroots learning and youth engagement.

Theme 4: Roadmap for a Global Indian University

Moderated by Dr. Venkataraman, this session included inputs from Professor Shreelata (Osmania University), Dr. Mohammad Avroz (MANUU), Dr. Jaya Sarkar (Mahindra University), and Dr. Ahmed Raza (MANUU).

Professor Shreelata emphasized gender-sensitive workspaces, while Dr. Avroz pointed to systemic challenges in practicing transdisciplinarity. Dr. Sarkar highlighted global rankings and recommended simulation-based learning and incubation centres. Dr. Raza advocated for support to first-generation learners and student mobility.

Dr. Venkataraman synthesized the polarized debates under a complexity framework, stressing autonomy as a practice to be exercised, and humorously noted that gender cannot be left to women alone, just as justice cannot be left to judges.

6. Key Takeaways

The conference synthesized diverse viewpoints across four themes, identifying gaps in governance, pedagogy, and curriculum. It emphasized the urgency of systemic reforms, greater inclusivity, and pragmatic frameworks for transdisciplinary learning. The discussions highlighted opportunities for building global partnerships, strengthening institutional capacities, and ensuring equity in higher education.

7. Photo Gallery (Optional)









Section 2: Sample Template Filled – Tirupati Workshop

Envisioning Tomorrow's University — Tirupati Visioning Workshop IIT Tirupati, Andhra Pradesh | 15 September 2025 | National Visioning Conference

Overview

The Tirupati workshop convened **27 delegates** from leading institutions including IIT Tirupati, IISER, Venkateswara Vedic University, VIT, and SPMVV. The workshop explored the evolving purpose of universities and contributed to WPU Goa's multi-city national visioning process to design India's next-generation transdisciplinary university.

Key Highlights

- Strong emphasis on moving from information transfer to knowledge creation.
- Deep discussion on integrating Indian Knowledge Systems into higher education.
- Recognition of student flexibility via Academic Bank of Credits as a system changer.
- Need for resource-sharing models between private and government institutions.
- Call for ethical grounding, scientific temper, and early research exposure.

3. Objectives

- Reposition higher education for evolving societal expectations
- Advance transdisciplinary curriculum and pedagogy
- Integrate technology & AI for academic transformation
- Strengthen governance and academic ecosystems
- Expand India's global academic footprint

4. Participants & Institutions

Key participants included:

- Director, IIT Tirupati
- Vice Chancellor, Venkateswara Vedic University
- Dean of Academics, IISER
- Senior faculty from VIT, SPMVV, MGM College, NBKR Institute
- Convener: Prof. Rahul Landge

Total delegates: 27

5. Thematic Insights

Theme 1: Evolving Higher Education Ecosystem

- Modern education still struggles with resource access similar to the Socratic era.
- Universities must shift from grades and ranks to holistic evaluation.
- Immediate need to return to deep reading, contextual interpretation, wisdom-building.

Theme 2: Transdisciplinary Curriculum & Pedagogy

- NEP flexibility allows BA students to study Cloud Computing or Cyber Security.
- Academic Bank of Credits enables cross-institution pathways.
- Blended learning and experiential learning must become mainstream.
- Referenced Blue Book model (USA) for flexible assessment.

Theme 3: Institutional Governance

- Institutions must improve student & faculty quality simultaneously.
- Strong emphasis on resource sharing (labs, infrastructure) between institutions.
- Governance must encourage research, collaboration, and ABC utilisation.

Theme 4: Roadmap for a Global Indian University

- Build future-ready classrooms with technical, ethical, and research competencies.
- Redefine formative & summative assessments to global standards.
- Early development of scientific thinking from school years is essential.

Key Takeaways

- Education must evolve into wisdom-oriented, not information-heavy systems.
- Transdisciplinary flexibility is central to future universities.
- Strong governance + collaboration = enhanced national academic quality.
- Ethical grounding and global competence must co-exist.

7. Outcomes / Action Points

- Recommendations for flexible curriculum models shared with visioning group.
- Identified possibilities for joint research and ABC-driven mobility.
- Commitment to develop “future-ready assessment frameworks”.

Section 3: Guidelines for populating the template

- Read the full workshop report.
- Fill sections 1 and 2 using a 150–180-word summary. Focus on, why this workshop mattered, distinct regional insights and diversity of participants.
- Extract from the attendance list, 3–5 major institutions, 5–7 notable participants and Total count.
- Populate the thematic insights, preferably direct insights from the speakers. Ensure summary is not more than 100–120 words per theme.
- Key Takeaways - Synthesize themes into 4–6 universal bullets and while doing so, keep it crisp and benefit-focused.
- Ensure consistency across all workshops through same tone, same structure, same theme blocks and similar word counts.