
Section 1: Template

Workshop Title

Envisioning Tomorrow's University: A Transdisciplinary Dialogue on the Future of Education
| 6th September 2025 | Chanakya National Law University, Patna, Bihar

1. Overview

The Patna workshop convened a distinguished group of 21 academics, policymakers, industry leaders, and innovators to deliberate on the future of Indian higher education. With participation across law, technology, management, design, public policy, and diplomacy, the workshop contributed to MIT-WPU Goa's multi-city national visioning process. Discussions focused on shaping a future-ready, inclusive, and globally engaged university ecosystem through transdisciplinary dialogue and collaborative insight-building.

2. Key Highlights

- Strong shift toward holistic, transdisciplinary, and future-ready higher education.
- Emphasis on faculty empowerment, mentoring, and research-driven teaching.
- Call for ethical and responsible integration of Artificial Intelligence.
- Focus on inclusion, multilingual education, and student well-being systems.
- Vision for universities to become dynamic, globally connected "multiversity's."
- Rich diversity of participants enabling deep cross-disciplinary co-creation.

3. Objectives of the Workshop

- Reposition higher education for evolving societal expectations
- Advance transdisciplinary curriculum and pedagogy
- Integrate technology & AI for academic transformation
- Strengthen governance and academic ecosystems
- Expand India's global academic footprint

4. Participants & Institutions

Total: 21 Participants

1. Dr. Kameshwar Pandit, Head, Department of Personnel Management and Industrial Relation, Patna University, Management
2. Dr. Nishant Srivastava, Director, Geetanjali Homeopathic Clinic and RESEARCH centre, Medical
3. Dr. Sangya Pandey, Head, Department of Humanities, Amity University, Patna, Humanities
4. Dr. Khusbhu Prasad, Head, Department of Humanities, Amity University, Patna, Law
5. Dr. Shweta Vats, Associate Professor, CNLU, Patna , Management
6. Dr. Hrishikesh Manu, Associate Professor, CNLU, Patna, Law

7. Dr. Preeti Singh, Associate Professor, Aryabhata Knowledge University, Economics
8. Dr. Md. Safiullah, Professor, CNLU, Management
9. Dr. Shankar Kumar, Head, Patna Science College, Mathematics
10. Dr. Amreen Naz, Associate Professor, PMIR, Personnel Management
11. Dr. Parth Upadhyay, Associate Professor, CNLU, Law
12. Dr. Supriya Krishnana, Associate Professor, PMIR, Industrial Relation
13. Dr. Sanjay Kumar, Professor, Patna University, Political Science
14. Dr. Shree Rahul, Associate Professor, CNLU, Law
15. Dr. Rakesh Ranjan, Professor, Patna University, Political Science
16. Dr. Manoj Prabhkar, Professor, Patna University, Economics
17. Dr. Gauri Shankar, Professor, KHMCH, Hajipur, Medical
18. Dr. Aditya Raj, Associate Professor, IIT Patna, Engineering
19. Adv Priyajeet Pandey, Practising Advocate, Patna High Court
20. Adv Uttam Kumar, Alumni
21. Adv Shubham Kumar, Alumni

5. Thematic Insights

Theme 1: Evolving Higher Education Ecosystem & Stakeholder Expectations

- Shift to holistic, mentoring-focused education
- Faculty empowerment and research support as core priorities
- Ethical integration of AI in academic processes
- Emphasis on inclusion, multilingual education, and mental health support

Theme 2: Transdisciplinary Curriculum Development & Pedagogy

- Empathetic and psychologically aware faculty with specialized training
- Dynamic, co-created curriculum framework driven by dialogue
- Inclusive, bias-sensitive pedagogy for learning environments
- Experiential learning opportunities (internships, moot courts, clinics, simulations) for real-world readiness

Theme 3: Institutional Governance for Transdisciplinary Education

- Flexible, innovative structures beyond routine regulation
- Adaptable guidelines for effective programme evolution
- Integration of indigenous and community-based knowledge with modern disciplines
- Universities as globally connected "multiversity's" with strong research and collaboration ecosystems

Theme 4: Roadmap for a Global Indian University

- Balance Indian intellectual heritage with global standards
- Practice-based, formative assessment replacing rote submissions

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- Reduce administrative burdens on faculty to enable research-driven teaching
 - Maintain cultural authenticity while enhancing global engagement

6. Key Takeaways

- Student-centric, holistic learning with mentoring and wellbeing focus
- Faculty empowerment with reduced administrative load
- Ethical AI integration for enhanced learning
- Dynamic, experiential, transdisciplinary curricula
- Flexible governance for innovation and credit mobility
- -Blend Indian heritage with global best practices
- Streamlined processes for research and teaching excellence
- Holistic development and global partnerships for future-ready universities

Outcomes

- **Faculty Development**- Launch initiatives on mentoring, research, and ethical AI use
- **Curriculum Revamp**- Design flexible, transdisciplinary curriculum with experiential components
- **Process Optimization** - Streamline administrative processes to reduce faculty workload
- **Student Support**- Strengthen wellbeing systems with mentoring and mental health support
- **Assessment Reform**-Develop frameworks for practice-based assessments
- **Global Engagement**- Initiate partnerships for collaborations and cross-institution mobility

7. Photo Gallery

**Group Photograph of National Visioning Conference at Chanakya National Law University,
Patna Bihar**



Glimpses from the panel discussion



